

Local Control Accountability Plan (LCAP)

Presented to Parent Advisory Councils

by

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Superintendent

Monday, June 1, 2015



Eight State Priorities



Revised LCAP 2014-15

SECTION 1: STAKEHOLDER ENGAGEMENT

SECTION 2: GOALS, ACTIONS, EXPENDITURES,
AND PROGRESS INDICATORS



ANNUAL UPDATE

SECTION 3: USE OF SUPPLEMENTAL AND
CONCENTRATION GRANT FUNDS AND PROPORTIONALITY

LCAP Development Process

- ◆ District Stakeholder Committee
- ◆ District Data Analysis
- ◆ Annual Update of Actions & Services
- ◆ Review of LCAP Survey Results
- ◆ Cross-Analysis of Actions
- ◆ Prioritizing of Action Items



LCAP Survey – Emerging Themes

- ❖ *Students* - Enhanced Technology, more PBL opportunities, extended learning after school/Saturday, increased career electives, and recess/PE equipment
- ❖ *Parents* - Increased Parent Outreach, more student/parent workshops/events, improve communication, increase technology, fair discipline procedures, improve facilities
- ❖ *Staff* – Improve CC materials, increase professional development for all, improve support for English learners, increase staff involvement with school plans, improve facilities

Goal 1: Upon graduation, all students will demonstrate fluent literacy skills using both literary and informational texts.

- ◆ Highly Qualified Teachers
- ◆ Reduce Class Size
- ◆ Instructional Materials/ Assessments
- ◆ Technology (Devices/Software)
- ◆ Library Support Staff
- ◆ After School Tutoring
- ◆ Professional Development – Literacy/**English Learners (All Staff)**
- ◆ Teacher Release Time for RFEP Meetings
- ◆ Improve Relationships – **Communication**

Goal 2: Upon graduation, all students will demonstrate the mathematical skills required to be an astute problem-solver.

- ◆ Highly Qualified Teachers
- ◆ Reduce Class Size
- ◆ Instructional Materials/Assessments – **Math K-5**
- ◆ Technology Tools
- ◆ Professional Development – **All Staff**
- ◆ After School Tutoring

Goal 3: All students will graduate from high school ready for college and career based on Common Core State Standards in all content areas.

- ◆ Presentations/Events for Parents/Students
- ◆ Student Internships – **Expand Career areas of Focus**
- ◆ Teacher Release Time for Curriculum Planning/Articulation
- ◆ Academic Counseling
- ◆ PLTW/STEM Activities – **Elementary Focus**
- ◆ AVID Program Expansion
- ◆ Summer Learning – **Expand to MS Math**

Goal 4: The District will invest resources to ensure a safe and productive 21st century learning environment for all students.

- ◆ Character Education Programs
- ◆ Drug/Social-Emotional Counseling
- ◆ School Security – SSO, SRO, SPO
- ◆ Technology – Increase Bandwidth/Internet Speed
- ◆ Tech Support – **Digital Learning Coaches**
- ◆ **Facilities/Williams/Support Staff**

Goal 5: The District will actively promote and invest in engaging parents and students in classroom activities and extended learning opportunities.

- ◆ Explore Consolidating District Offices
- ◆ Enhance Parent Communication
- ◆ **Develop Parent Academies**
- ◆ Student Behavioral Support (PBIS, RSJC, Mental Health)
- ◆ Student **Attendance** Incentives
- ◆ Before-School Care by **7:00 a.m.**
- ◆ Parent Advisory Committee Support

Goal 6: The District will provide differentiated learning options for students above and beyond the core program.

- ◆ Expand Career Tech Ed Pathways
- ◆ STEM Instructional Materials/Equipment
- ◆ Web-based Program Options
- ◆ Expand Visual & Performing Arts
- ◆ GATE – Identification & Program – **New Identification Process/ Testing materials, AP Support for Success**
- ◆ RTI Instructional Coaches – **Digital Learning Coaches**
- ◆ School Site Allocations to support LCAP goals

The Life Cycle of the LCAP

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GROW

- **Adopt the annual update**
- **Implement the revised plan**

REFLECT

- **Evaluate progress**
- **Engage stakeholders**

ADAPT

- **Plan goals, actions, and services**
- **Review and revise based on stakeholder input**

Next Steps...

June
1

Parent Advisory Councils (2)

June
2

LCAP Final Draft

June
15

Public Hearing

June
16

School Board Adoption

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ABOUT US

Local Control Accountability Plan (LCAP) Information

The passage of the Local Control Funding Formula (LCFF) legislation represents the most significant education finance reform in four decades. Under LCFF, the responsibility for determining the use of funds now resides with the school district's local governing board. Districts and charters must develop and locally approve a Local Control and Accountability Plan (LCAP) on or before July 1, 2014. Through the development of the LCAP, districts are expected to develop annual goals for the state priorities and for any local priorities identified.

El Rancho Unified has conducted numerous stakeholder meetings in the month of February as well as implemented a district community survey to help gather input for the development of the LCAP. A district LCAP committee comprised of representatives from across the district, including staff, parents, and students, are now collaborating to develop a draft of the LCAP to present to the Board by June 2014.

For your information, agendas and power point presentations provided during the LCAP Committee collaborations will also be posted here.

Files:

- [ERUSD LCAP Draft Goals.pdf](#)
- [ERUSD LCAP Survey Summary Results.pdf](#)
- [LCAP Committee 3-18-14.pdf](#)
- [LCAP Committee 3-24-14.pdf](#)
- [LCAP Committee Agenda March 13.pdf](#)
- [LCAP Committee Presentation 3-13-14.pdf](#)
- [LCAP Committee Agenda March 18.pdf](#)
- [LCAP Committee Agenda March 25.pdf](#)

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Questions...



Thank you!